

W-Fragen

Beitrag von „Dejana“ vom 7. Januar 2007 21:13

Komisch, meine Uni hat gar nix gegen W-Fragen (auch wenn sie nicht alle mit W anfangen, auf Englisch zumindest nicht). Sie werden sogar erwartet, denn, was soll ich denn sonst machen? Gedankenlesen hatten wir noch nicht.

Meine Uni benutzt Bloom's Taxonomy und in den Beispielfragen kommen ganz viele "W-Fragen" vor:

Knowledge - What is it called? Where does...come from? When did it happen? Who? What types of triangles are there?

Comprehension - Why does he...? Explain what is happening... So how is Tim feeling at this point? What are the key features?

Application - What [do](#) you think will happen next? Why? So which tool would be best for this?

Analysis - What patterns can you see in the way these verbs change? Why did the Germans invade? What assumptions are being made...? What is the function of...?

Synthesis - Compose a phrase of your own using a syncopated rhythm. What is the writer's main point? What ways could you test that theory? What conclusions can you draw?

Evaluation - Which slogan is likely to have the greatest impact? Should they develop the green-field or the brown-field site? Which was the better strategy to use?

(Quelle: Questions Worth Asking, Brighton and Hove LEA publication)