

"East is East" in Jg. 12

Beitrag von „Anma“ vom 4. August 2008 10:27

Danke, das hat mir geholfen.

Ich habe heute mal überlegt wie ich denn so ein paar Stunden eventuell umsetzen könnte. Da ich das aber noch nie gemacht hab bin absolut unsicher ob das so überhaupt geht.

Wenn ich ein Feedback bekommen könnte wäre das echt klasse.

Also ich habe mir gedacht:

1. Sandwichmethod or working with english subtitles

- make sure students understand the film

2. objectives:

intercultural competence

- students should learn to be able to see thing from new/different perspectives (kennt jemand die Übersetzung für Perspektivwechsel"?)

media literacy

- students should learn to think critically films and how they influence the view of a society upon another culture

- students should acquire knowledge about filmic means of manipulation

3. reasons for choosing "East is East"

- authetical cultural product

- the events in the film can be dynamite for the motivation to communicate

- provides insights into British and Pakistani culture

- admits experiences about foreign values, norms, and their view of the world

- offers the possibility to work on activity and process based tasks

- helps students develop a reflexive standpoint concerning films

- +enable students to develop a critical view upon the effects films can have on society

- offers the possibility to not only cognitively but as well emotionally understand the other