

Year 5 English Homework

- Term 5 -

How are you writing today?



Frantically

Reflectively

Passionately

Romantically



Intellectually

Humorously

Emotionally

Investigatively



Suspensefully

Formally

Excitedly

Feverishly



Dramatically

Angrily

Persuasively

Continually!

Homework Task	Date due	Parent/Carer Comment
Homework Task 1	30/04	
Homework Task 2	07/05	
Homework Task 3	14/05	
Homework Task 4	21/05	

Homework Task 1

Task: Write a description (of no more than 50 words) of the room that you are in.

AF1 Write imaginative, interesting and thoughtful texts

Level 3	I have chosen some appropriate ideas and content.	I have added adjectives before my nouns to enhance writing.	I have attempted to adopt a viewpoint (i.e. like or dislike the room).
Level 4	I have chosen relevant ideas and content.	I have used adjectives to describe my nouns and adverbs to describe my verbs.	I maintain a viewpoint.
Level 5	I have chosen relevant ideas and developed them with imaginative detail.	I have used phrases which show and understanding of language techniques such as: rhetorical questions, triples and figurative language.	I have created an individual voice for my speaker.

I think I am at level _____

I think this because _____

To get to the next level, I must

Homework Task 2

Task: Write a letter (of no more than 50 words) to your teacher, asking for permission to miss a day of school to go on a trip.

AF2 produce texts which are appropriate to task, reader and purpose.

Level 3	I establish the purpose of my writing.	The main features of the form are signalled to the reader.	I make some attempts at appropriate style, with attention to the reader.
Level 4	The purpose of my writing is clear but might not be kept up throughout.	The main features of the form are appropriate to the purpose of the writing.	My style is generally appropriate to task with some awareness of the reader.
Level 5	The purpose of my writing is clear throughout the whole text.	The features of the form are used consistently and are adapted to the purpose.	I clearly established appropriate style to maintain the reader's interest throughout

I think I am at level _____

I think this because _____

To get to the next level, I must

Homework Task 3

Task: Put these ideas into an order to make an interesting story:

- *Josh McCarthy goes to stay with the owner of a chain of supermarkets to investigate.*
- *Josh McCarthy finds that the supermarket owner's company is struggling.*
- *The owner of the chain of supermarkets imprisons Josh in one of the walk in fridges in his local supermarket.*
- *Josh McCarthy is sent by M16 to investigate the deaths of two billionaires.*
- *Josh McCarthy is panicked.*
- *The owner of the chain of supermarkets spies on Josh and sees that he has found out about his company's struggles and the plan of the two billionaires.*
- *Josh McCarthy phones his boss at M16 and the owner of the supermarket chain is arrested.*
- *Josh McCarthy finds that the two billionaires were going to open a new chain of supermarkets together.*
- *Josh McCarthy climbs through the air vent and out into the street where he runs to a payphone.*

AF3 organise and present whole texts effectively, sequencing and structuring information, ideas and events

Level 3	I have made some attempt to organise ideas with related points placed next to each other.	I have signalled an opening and closing of the story.
Level 4 and Level 5	I have organised the ideas by clustering related points or by time sequence.	I have signalled an opening and closing to the story.

I think I am at level _____

I think this because _____

To get to the next level, I must

Homework Task 4

Task: Break up the following text into paragraphs, adding any words you feel are necessary to make it make sense.

The volcano's first recorded eruption was in 1500 BC, and it is believed to have erupted about 200 times since. One of the mountain's most dramatic eruptions lasted four months, from March to July of 1669. That eruption caused great damage to surrounding areas, submerging a dozen villages in western Catania, including the village of Nicolosi, which is currently under threat by lava from the latest eruption. For nearly a century following the 1669 eruption, Etna's output is believed to have been very low. A flank eruption in 1755, however, brought about several years of volcanic activity, including overflow of lava. But Etna's eruptive behaviour has changed over the past 400 years. A huge eruption in 1865 was among the largest since 1669. A few weeks after the end of that eruption, a devastating earthquake (measuring about 4.7 on the Richter scale) in the area killed more than 70 people near the village of Macchia.

AF4 construct paragraphs and use cohesion within and between paragraphs.

Level 3	I can begin to organise ideas into paragraphs.	I can begin to add connectives to link paragraphs.
Level 4	I can organise ideas into paragraphs.	I add connectives to link paragraphs.
Level 5	I can confidently organise ideas into paragraphs.	I use a range of connectives to link paragraphs.

I think I am at level _____

I think this because _____

To get to the next level, I must
